

1st Grade News

February 26, 2024

Colonial Day

Get ready to travel back in time to historic colonial days. The kids can dress in typical colonial type attire if they choose. We have some bonnets and tri-fold hats for students who just want something simple to wear. Dressing up is not required, and please do not feel that you need to spend money for this day. The students will rotate among the different 1st grade classrooms to participate in the traditional colonial activities. Below are a list of stations that your kiddo may get to experience.

Tea Party with a focus on Manners

Colonial Games

One Room Schoolhouse: writing with quills

Read Aloud

Butter Making

Colonial Dance

Important Dates:

March 1st - Conferences by appointment

March 8th - Colonial Day

Sock Hop @ North
4:00-5:30

March 10th—
Daylight Savings Begins

March 12th: 1st/2nd grade concert 2:00 (uniform or dressier attire)

March 15 - Pi Day/Denim Day

March 25th-29th - Spring Break



"Happiness depends more upon the internal frame of a person's own mind, than on the externals in the world."

- George Washington



In Our Curriculum:

Core Knowledge

Colonies: We will study George Washington and his impact in the colonies, as well as The Declaration of Independence

Tax Day: This was a fun day where your child's teacher got to play Queen and charge taxes for everyday classroom activities (pencil sharpening, getting a tissue, etc.) It tied into our study of the Boston Tea Party and allowed kids to get a sense of how the colonists felt when being taxed by England.

Spalding Phonogram Information

https://src.spaldingeducation.org/00_phonogram_app/Spalding_Phonogram_Web/index.html

Spelling

Spelling Lists: 39 & 40

[Spelling lists](#)

Poetry

My Shadow: due this week!
Washington

By Nancy Byrd Turner

Due: Week of March. 18th

**We are not allowed to post this poem on-line. Please hang onto the paper copy coming home this week to practice with your child.*

Math!

We will be starting a chapter on grouping and sharing. This chapter will show students how to divide items equally among a set number of groups. It will be important for them to pay attention to the difference between "# of groups" and "# in each group"

[Parent Letter](#)

